

Guide to the Final Exam

ENG 1112-F18

- A. **Key Concepts:** In this section of the test, you will need to identify or describe the following concepts that have been presented/discussed in class:

Academic Writing	Genre	(Balance, Chain, Step, Stack)	Semantic Field
Analysis of an Argument	Indirect vs. Direct Dialogue		Simile
Argumentative Fallacies	Irony	Note taking	Simulacrum
Assertion	Metaphor	Para medic Method	Single Draft vs. Multi-Draft Writing
Audience	Mapping graphics	Parody	
Avoiding Writer's Block	Modes of Writing	Person (1 st , 2 nd , and 3 rd)	Stance
Burlesque	(Descriptive, expository, argumentative, etc.)	Persona	Supposition
Classification		Plot	Symbol
Conclusion	Narrator vs. Narratee	Point of View	Thesis Statement
Ekphrastic Description	Nash's Typology of Paragraph Structure	Research Writing Process	Tone
Essay Structure		Revision Process	Voice
Evaluating Sources		Satire	

- B. **Grammar.** This section of the test focuses on your grammatical acumen. You need to be able to do the following:

- Identify the basic Parts of Speech (noun, verb, adjective, adverb, conjunctions, prepositions, direct object, indirect object, subject, pronoun, interjections).
- Identify the three types of clauses (noun, adjective, adverb).
- Identify the four types of phrases (infinitive, gerund, participle, and prepositional).
- Correct a sentence with a fragment, run-on, or dangling modifier.
- Correct any comma, subject-verb agreement, apostrophe, or quotation errors in a text.

- C. **Thesis Statement.** We have spent a significant amount of time this semester working on thesis statements. In this section of the test, you will need to:

- Identify the four types of thesis statements (expository, comparative, argumentative, analytic)
- Evaluate a potential thesis statement to determine its appropriateness using these criteria: focus, purpose, and structural preview.
- Create a thesis statement based on a given set of information or short reading.

- D. **Analysis:** In this section of the test, you will be asked to perform the following types of writing analysis:

- You will need to identify the structure of a paragraph using Nash's Typology of Paragraph Structure.
- You will need to identify the argumentative structure of a short text (signals of reasoning, assertion, supposition, intermediate conclusion, conclusion)

- E. **MLA Format:** In this section, you will be asked to write three sample entries for a Works Cited page (book, academic article, web page) and two sample in-text citations (paraphrase, quotation) using the MLA 8 format.

- F. **Writing Exercise:** In this section of the test, you will be given a topic and asked to prepare to write either an analytical, argumentative, comparative, descriptive, or narrative essay. Although you will not actually write the essay, you will need to produce the following evidence: brainstorming, an appropriate conceptual map for the essay, a preliminary outline (one sentence per tier), and a thesis statement (narrowed topic, problem, and cue/framework/map of the essay's body).